SCHOOL TEACHER

Licensing **Authority**

Kathy Reed

Board of Educational Examiners Iowa Department of Education Grimes State Office Bldg 400 E 14th St

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Legal Authority

Code of Iowa, Chapter 272

Job **Description**

Teachers prepare lesson plans, grade papers and examinations, and lead classroom discussions; deliver classroom presentations using a variety of instructional materials such as: films, slides, overhead projectors and computer terminals; participate in workshops and enroll in college courses to keep informed of current teaching techniques; meet with parents and school personnel; and, may supervise extracurricular activities.

Teachers are categorized into three broad areas: 1) elementary, 2) secondary, and 3) special education.

Education & Experience Required

An applicant seeking a teaching license must have a bachelor's degree and recommendation from an institution with an approved practitioner preparation program.

Continuina Education

Six semester hours of continuing education are required every five years for renewal of a teacher license.

Examination

Beyond the necessary level of education, there are no examinations to pass in order to obtain a teaching certificate.

Fees

Application: \$50

Five Years Duration: Renewal: \$50

Exam: None

SOC Code. Title, & Avg. Hourly or

25-2011 – Preschool Teachers, Except Special Education (\$9.21)

25-2012 - Kindergarten Teachers, Except Special Education (\$34,957 annual) 25-2022 - Elementary Teachers, Except Special Education (\$34,448 annual)

Annual Wage | 25-2031 – Middle School Teachers, Except Special and Vocational Education (\$35,992 annual)

> 25-2031 – Secondary Teachers, Except Special and Vocational Education (\$36,325) annual)

25-2041 - Special Education Teachers, Preschool, Kindergarten, and Elementary School (\$35.450 annual)

25-2042 – Special Education Teachers, Middle School (\$36,055 annual)

25-2043 – Special Education Teachers, Secondary School (\$35,064 annual)

Number of Licenses Issued

Number of | Total number of licenses active as of September 30,

2003: License counts were not provided for this time period.2002: License counts were not provided for this time period.

2001: 33,878 - Full-time Public

2,462 - Full-time Non-public

2,036 - Part-time Public

474 - Part-time Non-public

38,850 - Total

2000: 33,609 - Full-time Public

2,436 - Full-time Non-public

2,033 - Part-time Public

492 - Part-time Non-public

38,570 - Total